

Prospect Elementary School School-Parent Compact

Prospect Elementary School, along with the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Prospect will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Employ highly qualified teachers and instructional assistants, and provide training to utilize research-based instructional methods and programs.
- 2. Hold parent-teacher conferences as it relates to an individual child's achievement.**
 - Conferences will be held at the discretion of the teacher or request of the parent(s).
- 3. Provide parents with frequent reports on their children's progress.**
 - Mid-term and Quarterly Reports are sent every 4 and 9 weeks respectively.
 - Teachers send an "at risk" notification of failing grades prior to Quarterly Reports.
- 4. Provide parents reasonable access to staff.**
 - Staff is available through conferences and/or s-team requests.
- 5. Provide parents opportunities to volunteer and participate in their child's class:**
 - Times available to volunteer can be established with your child's teacher.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Signing up for and regularly checking my teacher's parent communication tool/app.*
- *Monitoring attendance by making sure my child is present and on time.*
- *Supporting my child to complete any homework requirements.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Encouraging positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by text alerts, mail, etc. and responding, as appropriate.*
- *Serving, to the extent possible, on the PTO, Booster Club, or School Leadership team.*

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve high standards by:

- *Doing my homework every day and asking for help when I need it.*
- *Reading at least 30 minutes every day outside of school time.*
- *Giving my parents, or the adult who is responsible for me, all notices and information received by me from my school every day.*

Prospect Elementary will:

- Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way through the annual PRES school survey.
- Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way through the annual PRES school survey.
- Hold an annual meeting to inform parents of the school’s participation in Title I and to explain Title I requirements, and the right of parents to be involved in Title I programs. The school will convene the meeting at a convenient time for parents and will offer a flexible number of additional parental involvement meetings (PAC meetings). The school will invite to this meeting all school parents and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
- At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions within a timely manner.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

Parent Signature: _____

Student Signature: _____

Teacher Signature: _____

***Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact is part of the school’s written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.**